

3.About the Higher Circus education - AMoC in Copenhagen

The higher circus education – Academy of Modern Circus/AMoC in Copenhagen is based upon the art education-tradition, where intensive craftsmanship and training run parallel with an academic and practical immersion in the artistic possibilities of the circus genre. Each student will develop an artistic style and personal expression that support the development of contemporary circus as an art form.

The education is a small, elite and innovative education, working towards the further advancement of contemporary circus in Denmark.

The education regards each student as unique and is committed to explore, support and develop each student's artistic and entrepreneurial potential.

The education provides knowledge and insight into the various forms of circus arts. The education will enable the student to make independent aesthetic choices, and thereby contribute to contemporary circus.

The education will give the students tools to continuously develop their artistic practice in several areas. Students will be able to work in a collective process, as well as creating their own path within a shared vision and organization. The education prepares students to create their own compositions and performances in a diverse range of genres and circumstances.

Students will acquire knowledge and familiarity with choreography, directing, artistic processes and communication. Students will work with manifestation, interpretation, improvisation and meeting with audiences. There will be an audience oriented focus through education and the education should provide a basis for the student to communicate circus skills to children and youth.

The various aspects of the creative work will be further enhanced through continuously exploring, creating, revising, presenting and organizing both artistic and intermediating projects on both smaller and larger scales.

The Higher Circus Education (HCE) is an artistic education in a constant dynamic process. Characterized by openness, wonder and curiosity. We invite the students to share in a development-oriented dialogue with themselves and the outside world